

ISAIAH

FOR BEGINNERS

MIKE MAZZALONGO

STUDENT WORKBOOK

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Isaiah for Beginners

Mike Mazzalongo

In this study, Mike will provide a comprehensive introduction to Isaiah explaining the structure, style and various themes Isaiah addresses as well as several lessons developed from key passages in Isaiah's book.



bibletalk.tv/isaiah

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1. The Life and Times of Isaiah

In this first lesson, Mike will give a brief introduction of Isaiah himself and how his book was written.

Intro – The book of Isaiah is complex.

Brief Timeline of History (see page 7)

Isaiah, the Man.

1. Shear-Jashub

2. Mayher-Shalal-Hash-Baz

Spent most of his life in Jerusalem _____

Isaiah - Times



Isaiah's Prophecy:

Isaiah and Cyrus

Video Summary

Old Testament Survey

PERIOD	TIME	MAJOR EVENTS / CHARACTERS	BOOKS
I. ANTE DELUVIAN	5000+ B.C.	Creation, Fall, Promise of Redemption, Increasing Sin, Noah, Flood	Genesis 1-8
II. POST DELUVIAN	3000 B.C.	Genealogies of Man Idolatry (Babel)	Genesis 9-11
III. PATRIARCHY	2000 B.C.	Abraham, Isaac, Jacob (12 Tribes)	Genesis 12-50 Job
VI. BONDAGE	1600 B.C.	400 years in Egypt, Moses The Passover, Exodus	Exodus 1-12
V. CONQUEST	1400 B.C.	40 years in desert, Arrival in Promised Land, Judges govern the 12 tribes, Samuel	Exodus 13-40, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, I Samuel 1-10
VI. UNITED KINGDOM	1000 B.C.	Tribes Ruled by One King, Saul, David, Solomon	I Samuel 11-31, II Samuel, I Kings 1-11, I Chronicles, II Chronicles 1-9, Psalms, Proverbs, Song of Solomon, Ecclesiastes

VII. DIVIDED KINGDOM	800 B.C.	Establishment of North and South Kingdom, Apostasy, Destruction of Northern Kingdom, Emergence of Prophets	I Kings 12-22, II Kings, II Chronicles 10-36, Isaiah, Hosea, Micah, Joel, Amos, Obadiah, Nahum, Habakkuk, Jeremiah, Zephaniah
VII. EXILE	600 B.C.	Destruction of Jerusalem, 70 years in Babylon	Jeremiah, Daniel, Ezekiel, Lamentations
IX. RESTORATION	500 B.C.	Return of Remnant from Babylon, The End of Idolatry	Ezra, Nehemiah, Esther, Haggai, Zechariah, Malachi
X. SILENCE	400 B.C. to Jesus	Intertestamentary Period, Production of Apocryphal (Hidden) Writings	Esdras, Judith, Maccabees

2. Structures and Features – Part 1

This lesson begins a three-part series outlining how Isaiah actually arranged the material in his book.

Introduction:

Isaiah's Main Prophecies:

A. Denouncing _____

B. Warning _____

C. Denouncing _____

D. Predicting _____

E. Articulating _____

The Bible Project – Isaiah – Part 2

Available to watch here: bibletalk.tv/structures-and-features-part-1

Structure of Isaiah

Main themes used in the book:

1. _____
2. _____
3. _____
4. _____
5. _____

The 5 Strands

1. Messianic Hope:

A. Messiah as _____ .

B. Messiah as _____ .

C. Messiah as _____ .

Each (king, servant, conqueror) has similar traits:

A. Spirit and Word _____

B. Righteousness _____

C. Descendants of _____

D. Bring messianic hope _____

E. Have a dual nature _____

- King _____

- Servant _____

- Conqueror _____

The Motif Pattern of the City (Jerusalem)

A. History

B. Significance

C. Various themes with the city:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

The city of Jerusalem is used by Isaiah as a metaphor for:

1. _____

2. _____

3. _____

3. Structures and Features – Part 2

This lesson continues to examine the third and fourth major topics addressed in Isaiah's writings, the Holy One of Israel, and the faith response of the Jewish people.

Introduction:

Review:

A. Isaiah's prophecies _____

B. He was a contemporary _____

C. He prophesied _____

D. He died _____

E. His teaching had 5 main topics:

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

I. The Holy One of Israel

Notion of Holiness

A. Holiness and Transcendence – 6:1-3 _____

B. Holiness and Judgment – 6:4-5 _____

C. Holiness and Salvation – 6:6-7 _____

Overarching storylines of Isaiah's book:

Part 1: _____

Part 2: _____

Part 3: _____

II. History and Faith

A. History

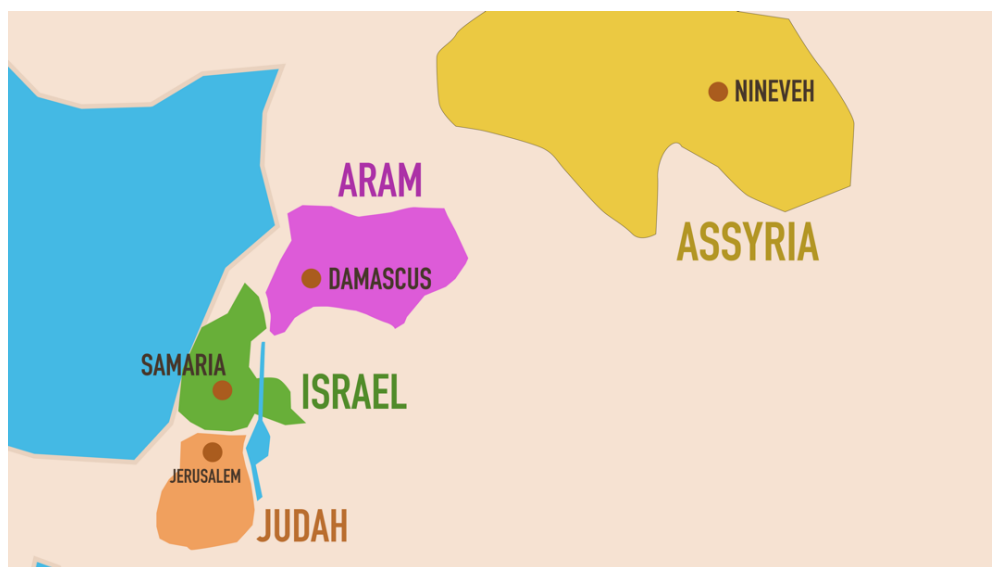
- Isaiah prophesied under:

1. _____

2. _____

3. _____

4. _____



1. Crisis under Ahab – 732-716 (7:1-9) _____

2. Crisis under Hezekiah – 716-687 (Ch. 36-39) _____

B. Faith

Vision #1 _____

Vision #2 _____

Vision #3 _____

His central theme is always about: _____

4. Structures and Features – Part 3

In this lesson, Mike will review the fifth of the five strands Isaiah uses to frame his prophecies, the special literacy and structural features of his prophetic utterances.

Introduction: Linear vs. Mosaic

The 5 strands:

1. The Messianic Hope a:

A. _____ B. _____ C. _____

2. The City (Jerusalem)

3. The Holy One of Israel

A. Holy God **is** _____

A. Holy God **as** _____

4. History and Faith

Ahaz _____ Hezekiah _____

5. Literary and Structured Features

I. Literacy and Structural Features

1. Mosaic vs. Linear

2. Literary Features

A. Parallelism

1. Synonymous

2. Synthetic

3. Antithetic

4. Climactic

5. Eclectic

6. Emphatic

B. Imagery

C. The Extended Doublet _____

3. Single Author vs. School of Authors _____

II. Outlines

A. Compact Outline:

1. Messages _____

2. The Historical _____

3. Messages _____

B. Detailed Outline:

Detailed Outline of Isaiah (TruthSaves.org)

Introduction - 1:1

I. Messages Relating to Judgment - 1-35

- A. The opening call of God - 1
 - 1. To Judah - 1:2-20
 - 2. To Jerusalem - 1:21-31
- B. A word concerning Judah and Jerusalem - 2-5
- C. The Introduction to the Coming Messiah - 6-12
 - 1. The Vision of the LORD and the Holy Seed - 6
 - 2. The Great Sign—a Virgin - 7
 - 3. Immanuel, a Stone of Stumbling to Israel and Judah - 8
 - 4. The Light from Galilee, a Child - 9:1-7
 - 5. The Light, a Destroyer of the enemies - 9:8-10:34
 - 6. The Rod and Branch, the Root, and the Future Day - 11
 - 7. The Holy One - 12
- D. The Burdens Against the Nations - 13-23
 - 1. Against Babylon - 13-14:27
 - 2. Against Philistia - 14:28-32
 - 3. Against Moab - 15-16
 - 4. Against Damascus - 17
 - 5. Against Ethiopia - 18
 - 6. Against Egypt - 19-20
 - 7. Against the Wilderness of the Sea - 21:1-10
 - 8. Against Dumah (Edom) - 21:11-12
 - 9. Against Arabia - 21:13-17
 - 10. Against the Valley of Vision - 22
 - 11. Against Tyre - 23
- E. The Woes and deliverance - 24-35
 - 1. The earth will be destroyed - 24
 - 2. But there is victory over death - 25

3. For those who trust in the LORD - 26
4. He delivers - 27
5. Woe to the drunkards of Ephraim - 28:1-15
6. There will be a precious cornerstone - 28:16-29
7. Woe to Jerusalem - 29-30:11
8. God is gracious - 30:12-33
9. Woe to those who rely upon Egypt - 31
10. There will be a king of righteousness - 32
11. Woe to evil-doers - 33:1-16
12. There is coming a beautiful king - 34:17 to 35

II. Historical Account of Hezekiah - 36-39

- A. Sennacherib's boast - 36
- B. God's Intervention - 37
- C. Hezekiah's Illness - 38
- D. Hezekiah's Sin - 39

III. Messages Relating to Mercy - 40-66

- A. The Revelation of God - 40-48
- B. The Revelation of the Servant - 49-53
- C. The Call for Righteous Living - 54-59
- D. The Reign of Messiah - 60-66

5. When Good Becomes Evil and Evil Becomes Good

America's acceptance of same-sex marriage reflects the confused moral stance that existed in the days of Isaiah when the prophet charged the nation with usurping God's moral order (Isaiah 5:20).

Introduction: Isaiah denounces the major sin leading _____

They not only failed to obey but _____

Destruction was coming because _____

I. The Supreme Court's Decision

We have different ways of deconstructing the moral order today.

Normal terms have been hijacked _____

June 26, 2015 _____

The major role of heterosexual unions _____

Isaiah 5:21 _____

II. The Wrong Side of History

The argument is false. _____

1. Civil or human rights protections are given to those _____

Gays have never found the silver bullet “genetic” cause for same-sex attraction.

Twins study _____

Important factors in promoting same-sex attraction in young people are:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Minority status is based on:

- A. _____
- B. _____
- C. _____

Homosexuals fail to qualify in all categories.

III. Where to now?

1. Stop being _____

- I Peter 4:1-5 _____

2. Stop worrying _____

- John 16:52 _____

- Matthew 24:36-39 _____

4. Stop trying _____

Summary

6. Here Am I, Send Me: *Answering the Call to Ministry*

Mike uses Isaiah's call into ministry to provide direction and encouragement for the men and women that are being called into the various ministries that a congregation needs (Isaiah 6:8-9).

Intro - This title includes ideas from both the Old and New Testament

Background of Isaiah **The Prophet**

The Times

Isaiah's ministry was influenced by three elements:

1. Prosperity _____

2. Strategic Location _____

3. Conduct of the Kings _____

Uzziah _____

Jotham _____

Ahaz _____

Hezekiah _____

Isaiah's Call to Ministry – Isaiah 6:1-8

Vs. 1a _____

Vs. 1b-4 – Isaiah's Vision

The Throne _____

The Train of His Robe _____

The Seraphim _____

The Praise _____

The Temple _____

Vs. 5 – Isaiah's Reaction

Vs. 6-7 – God's Response

The Alter _____

The Coal _____

Vs. 8 – The Call to Ministry

Call To Ministry – 3 Principles

Principle #1 – Veneration Before Activation

Principle #2 – Realization Before Visualization

Principle #3 – Consecration Before Visualization

Three Steps to the “Calling”

1. The Calling _____

2. Consecration _____

3. Confirmation _____

Summary

Let’s not forget the basics concerning God’s call to serve.

It is God _____

Consecration is not the same as _____

“Here Am I Lord, Send _____.”

(your name)

7. Christmas Before Christ

In the Old Testament, there was great joy among those who read and believed the prophecies concerning what we today refer to as Christmas. The happiness caused by this event was felt long before the actual birth of Christ became a reality (Isaiah 9:6-7).

Introduction - Usually look at Christ's birth as an event in the past

- For many, this was something in the future.
- Today we study it as a prophecy

I. Background on Isaiah

Isaiah 9:6-7 given at time of crisis _____

II. Christmas Joy in The Old Testament

Old Testament Jews saw the birth of Messiah in the future as joyful event.

A. His birth signaled _____

Vs. 6a _____

B. His birth would give man _____

Vs. 6b _____

Jesus fulfilled the meaning of all of these names:

A. Wonderful counselor (Miraculous Adviser)

B. Mighty God (Power)

C. Eternal Father

D. Prince of Peace

C. His birth would mark _____

Vs. 7 _____

Summary/Invitation

The birth of Christ was a joyful event long before Christmas was invented.

A. _____

B. _____

C. _____

Feel sorry for people who _____

Feel joyful for those who _____

Are you celebrating the **Season** or the **Son**?

* What is the best spiritual gift that you can give yourself this year?

8. The Suffering Servant

Isaiah's most dynamic and accurate portrait of Jesus the Messiah as Israel's Suffering Servant (Isaiah 52:13-53:12).

Intro - Isaiah's prophecies concerning Jesus are considered the clearest and most concise in the Old Testament.

I. Background - Isaiah

He spoke of events that took place both in his lifetime and in the future.

Isaiah 52-53

Isaiah's prophecies concerning Jesus were accurate in every way:

1. Accurate _____
2. Accurate _____
3. Accurate _____

II. The Suffering Servant - Isaiah 52-53

52:13-14 _____

Vs. 15 _____

53:1 _____

53:2-3 _____

53:4-6 _____

The death of Christ explained in 3 ways:

- 1. _____
- 2. _____
- 3. _____

53:7 _____

53:8 _____

53:9 _____

53:10 1. _____

2. _____

53:11 3. _____

53:12 4. _____

Summary

Isaiah describes perfectly:

1. His personality _____

2. His purpose _____

3. He promise _____

9. The True Fast

In this lesson, Isaiah reveals the nature of the kind of fast required by God that goes beyond the simple denial of food or drink for a time (Isaiah 58:1-14).

Intro – Lent: A catholic religious observance. _____

The True Fast – Isaiah 58:1-14

Isaiah explains what God requires from a true fast.

Isaiah 58:1 _____

Isaiah 58:2 _____

Isaiah 58:3 _____

Isaiah 58:4 _____

Isaiah 58:5 _____

Rewards from a true fast

1. _____ – 58:6-9a

- A. _____
- B. _____
- C. _____
- D. _____

2. _____ - 58:9b-12

- A. _____
- B. _____
- C. _____

3. _____ - 58:13-14

- A. _____
- B. _____
- C. _____

Summary

God still (after 2700 years) wants to be:

1. _____

2. _____

3. _____

Our religion is about:

1. Sharing _____

2. Sharing _____

3. Being _____

You can't have it both ways.

If this sermon is one you accept, then:

You have _____

You possess _____

You enjoy _____

If the lesson challenges you, it means you have to _____

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