

JOB

FOR BEGINNERS

FAITHFUL LIVING IN TIMES OF **CRISIS**

MIKE MAZZALONGO

STUDENT WORKBOOK

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Book of Job

Faithful Living in Times of Crisis

Mike Mazzalongo

This series will review Job's experience of unwarranted hardship and focus on this believer's attempt to maintain faith in a period of suffering he neither deserved nor understood.



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1. Critical Introduction

Mike begins this series by examining the introductory features of the book of Job including its possible author, date of writing and several purposes in which this work has served believers through history.

Intro: Purpose of this study

A. Main resource _____

B. Times of crisis _____

C. Faithful living _____

Book of Job

1. Literary importance

2. Date and authorship

A. _____

B. _____

C. _____

3. Historical or Poetic?

4. Purpose

A. Early View – James 1:2-4 _____

B. _____

C. _____

1. Franz Delitzsch _____

2. Edgar Goodspeed _____

3. Interpreter's Bible _____

Job focuses on the problem of innocent suffering.

We observe how Job feels about his experience:

- Shock _____

- Sorrow _____

- Pain _____

- Humiliation _____

- Frustration/Anger _____

We are witnesses to his unjust suffering as well as how he deals with these things as a human being.

Job is a “one-stop” example of how a believer dealt with suffering he didn’t deserve or understand.

Faithful in crisis not _____ in crisis.

Assignment: Read Job Chapters 1-3

2. Outline and Characters

Mike continues the introductory material by providing brief summary descriptions of the main characters as well as the purpose and style of possible outlines for this book.

Intro:

We are studying Job to guide us in living faithful lives while experiencing _____.

Job's dilemma lay in the fact that _____

Characters

The book revolves around various dialogues between _____

Character list

1. Job _____
 - Ezekiel 14:14 _____
2. Jobs' wife _____
3. Satan _____
4. Job's friends _____
 - A. Eliphaz _____
 - B. Bildad _____
 - C. Zophar _____
 - D. Elihu _____
5. God _____

Outline – The Book of Job

There are many different outlines.

Outline A – Warren Wiersbe

I. Job's distress – Chapters 1-3

- A. _____ 1.1-5
- B. _____ 1:6-2:13
- C. _____ Ch. 3

II. Job's Defense – Chapters 4-37

- A. _____ Ch. 4-14
 - 1) _____ Ch. 4-5 _____ Ch. 6-7
 - 2) _____ Ch. 8 _____ Ch. 9-10
 - 3) _____ Ch. 11 _____ Ch. 12-14
- B. _____ Ch. 15-21
 - 1) _____ Ch. 15 _____ Ch. 16-17
 - 2) _____ Ch. 18 _____ Ch. 19
 - 3) _____ Ch. 20 _____ Ch. 21
- C. _____ Ch. 22-31
 - 1) _____ Ch. 22 _____ Ch. 23-24
 - 2) _____ Ch. 25 _____ Ch. 26-31
- D. _____ Ch. 32-37
 - 1) _____ Ch. 32
 - 2) _____ Ch. 33
 - 3) _____ Ch. 34-37

III. Job's Deliverance – Chapters 38-42

A. _____ Ch. 38:1-42:6

1) _____ Ch. 38:1-41:34

2) _____ Ch. 42:1-6

B. _____ Ch. 42:7-17

1) _____ Ch. 42:7-10

2) _____ Ch. 42:11-17

Outline B – Compact

1. Job's _____ Ch. 1-3

2. Job's _____ Ch. 4-37

3. Job's _____ Ch. 38-42

Outline C – Mike Mazzalongo

Book of Job: Faithful Living in Times of Crisis

I. The Physical Crisis

A. The Devil's attack – Ch. 1-3

II. The Theological Crisis

A. Job's friends attack – Ch. 4-37

III. The Spiritual Crisis

A. God challenges Job – 38:1-41:34

B. Job's faith saves him – 42:1-17

Assignment: Read again Job 1:1-3:26

3. The Physical Crisis

This lesson reviews the possible types of outlines that could be used to study Job and what each accomplishes along with the first section of the "thematic" outline used in this study. (Job 1:1-3:26)

Intro: Features of this book – review:

1. Times _____
2. Story _____
3. Characters _____
4. Plot _____
 - A. Prologue – 1 _____
 - B. _____
 - C. _____
 - D. _____
 - E. _____
 - F. _____
 - G. _____

Various outline formats:

- A. Formal detailed _____
- B. Compressed _____
- C. Thematic _____

Outlines each have particular goals:

- A. Formal _____
- B. Compressed _____
- C. Thematic _____

Faithful Living in Times of Crisis

The important point to remember is how Job maintains _____ not _____.

Thematic Outline

1. The Physical Crisis - 1:1-2:10

A. Intro - 1:1-5

1. Blameless _____
2. Feared God _____
3. Turned from evil _____
4. Large family _____
5. Wealthy _____
6. Large household _____
7. Respected _____
8. Close relationships _____
9. Pious _____

Theological equation of the time:

Good _____

Sinners _____

B. Satan Questions Job's Piety - 1:6-12

C. Job's Suffering and Loss - 1:13-2:10

1. Loss of property and children - 1:13-19 _____

2. Job passes initial test – 1:20-22 _____

3. Satan’s second attack – 2:1-8 _____

4. Wife’s attack – 2:9-10 _____

2. Job’s First Response to the Crisis – 2:11-3:26

A. Arrival of Job’s friends – 2:11-13 _____


B. Job’s Soliloquy – 3:1-26 _____

Job’s 3 Questions:

#1 _____

#2 _____

#3 _____

LAW  Degrees _____ = _____

Degrees _____ = _____

Assignment: Read Job 4:1-14:22

4. The Theological Crisis – Part 1

The author introduces Job's theological crisis through the speeches of Job's friends and Job's reply to each. (Job 4:1-14:22)

Intro: General Review

Job's dilemma:

1. _____
2. _____

Theological crisis was played out in three cycles of speeches between Job and his friends, plus one other young man named _____.

Cycle One – Speeches – 4:1-4:22

Theme of cycle one

- Eliphaz _____
- Bildad _____
- Zophar _____

1. Eliphaz – 4:1-5:27

Eliphaz Summary:

- A. 4:1-5 _____
- 4:7-9 _____

B. 4:12-16 _____

C. Eliphaz has three exhortations:

1. _____ 4:17-5:7
2. _____ 5:8-16
3. _____ 5:17-27

2. Job's Reply to Eliphaz - 6:1-7:21

Job says three things:

- A. 6:1-4 _____
- B. 6:14-30 _____
- C. 7:1-21 _____

3. Bildad's Speech - 8:1-22

Three parts to Bildad's speech.

- A. 8:1-7 _____
- B. 8:8-19 _____
- C. 8:20-22 _____

4. Job's Reply to Bildad - 9:1-10:22

Job comments on his present suffering.

A. 9:1-21 _____

B. 9:22-24 _____

C. 9:25-35 _____

D. 10:1-17 _____

E. 10:18-22 _____

5. Zophar's Speech - 11:1-20

Zophar's rebuke:

A. 11:1-16 _____

B. 11:7-12 _____

C. 11:13-20 _____

6. Job's Reply to Zophar - 12:1-14:32

A. 12:1-13:2 _____

B. 13:3-12 _____

C. 13:13-28 _____

D. 14:1-2 _____

E. 14:13-22 _____

Reading Assignment: Job 15:1-21:34

5. The Theological Crisis – Part 2

In this second cycle of speeches, we see Job's friends holding their line of argument but observe a shift in Job's reasoning concerning the way God metes out justice and the extent of His mercy. (Job 22:1-31:40)

Intro: General Review _____

There is no theological drama for the friends. _____

Job's theology no longer aligned with his life experiences. _____

Cycle Two Speeches – 15:1-21:34

The theme of these speeches has been said to be _____

1. Eliphaz – 15:1-35

A. Accuses Job of _____

B. He reminds Job of _____

2. Job – 16:1-17:16

His reply has five main points:

A. 16:1-5 _____

B. 16:14-17 _____

C. 16:18-22 _____

D. 17:6-10 _____

E. 17:15-16 _____

3. Bildad - 18:1-21

A. 18:5-6 _____

B. 18:17-21 _____

4. Job - 19:1-29

A. 19:3-6 _____

B. 19:10;13 _____

C. 19:23-24 _____

D. 19:25 _____

- Psalm 91:7 _____

E. 19:28-29 _____

5. Zophar - 20:1-29

A. 20:2-3 _____

B. 20:27-29 _____

6. Job - 21:1-34

A. 21:7-9 _____

B. 21:19-26 _____

Job makes a new observation concerning the way God treats the righteous and the wicked. _____
_____ - 21:30-34

C. _____

A new wisdom is emerging from Job's experience.

Assignment: Read 22:1-37:24

6. The Theological Crisis – Part 3

This lesson reviews the last of the friend's speeches along with Job's summary of his experiences followed by a final speech by Elihu which serves as a bridge to the important questioning of Job by God Himself.
(Job 22:1-37:24)

Intro: So far the debate between Job and his friends is a _____.

A. The friends _____

B. Job _____

Job's conclusion _____

Cycle Three Speeches – 22:1-37:24

1. Eliphaz – 22:1-30

- He lists Job's many sins _____

- He finishes by _____

2. Job – 23:1-24:25

- Like Solomon, Job declares that _____

3. Bildad – 25:1-6

- His final response _____

4. Job - 26:1-14

A. 26:1-4 _____

B. 26:5-10 _____

5. Job's final speech to his friends - 27:1-28:28

A. 27:1-5 _____

He summarizes his position:

1) _____

2) _____

3) _____

B. 27:7-23 _____

C. 28:1-29 _____

D. 29:1-31:40 _____

He completes his final speech with three points:

1. He will review _____

2. He then describes _____

3. He makes one final challenge _____

6. The speeches of Elihu - 32:1-37:24

A. 32:18-22 _____

B. 33:13-18 _____

C. 34:1-37 _____

D. 35:1-16 _____

E. 36:1-37:24 _____

Assignment: Read Job 38:1-42:17

7. The Spiritual Crisis

Job must face his greatest crisis which is being in the presence of God as a guilty sinner.

Intro: Job is _____ not _____ through his first two crisis.

1. Faithful _____

2. Faithful _____

His inward crisis is that _____

Added to this crisis were the arguments from his friends who stated that _____

Job holds fast to two things he firmly believes:

1. _____

2. _____

Jobs Spiritual Crisis - 38:1-42:6

- Theophany = _____

God's First Speech and its Effect - 38:1-40:5

1. Job's ignorance of _____

God is the creative force behind:

_____	_____	} 38:4-38
_____	_____	
_____	_____	
_____	_____	
_____	_____	

2. Job's ignorance of _____

_____	_____	} 38:39 - 39:30
_____	_____	
_____	_____	
_____	_____	

3. Job's Response to God - 40:1-5

God's Second Speech and Its Effect - 40:6-42:6

1. 40:6-14 _____

2. 40:15-41:34 _____

3. Job's confession and repentance - 42:1-6 _____

Job repents in three stages:

A. He declares _____

B. He acknowledges _____

C. He takes back _____

Epilogue - 42:7-17

1. Job's friends condemned - 42:7-9 _____

2. Job is restored - 42:10-17 _____

Part of Job's repentance is that he must _____

Assignment: Think of a lesson from Job

8. Life Lessons from Job

In this lesson, Mike will share seven life lessons that will help students incorporate this book into practical faithful living.

Intro: Thematic vs. Textual _____

Three Crises:

A. Physical _____

B. Theological _____

C. Spiritual _____

Life Lessons from Job

Lesson #1 - God is _____!

Lesson #2 - Our strength is in _____ not _____

_____ Psalm 28:7-8

Lesson #3 - Your faith _____ only when you _____ your _____

Lesson #4 - Be _____!

Psalm 46:10 _____

Lesson #5 - Realize that _____

Lesson #6 - Sometimes you don't _____

Lesson #7 - God often uses _____ to _____

There's always a challenge to faith but there's also always a reward to faith.

Spiritual Emergency First Aid

In the case of:

1. Physical Crisis

2. Theological Crisis

3. Spiritual Crisis



Cardinal Paul Léger _____

Summary

Isaiah 65:17-18 -All the crisis will be _____

We will be _____

9. A Christian's Response to Death and Dying

In this session, Mike compares the five stages of grief originally taught by Elisabeth Kübler-Ross to the grieving process outlined in the Book of Job.

Intro: Elisabeth Kübler-Ross, 1969

5 Steps in Grief Cycle:

1. _____
2. _____
3. _____
4. _____
5. _____

There is a biblical model for the believer's response to death and dying in the book of Job.

Job's Response to Death and Dying

Job's story _____

Job's story brings out the believer's response to the problem of death and dying. _____

Step #1 _____ **Job 1:20a**

Mourning is necessary _____

Step #2 _____ **Job 1:20-21**

If trouble doesn't drive us to our knees, what will? _____

Step #3 _____ **Job 1:22**

Kübler-Ross' description of normal reactions are those of the flesh not the spirit. _____

Job initial response was to:

A. Mourn _____

B. Pray _____

C. Contemplate _____

Step #4 _____ **Job 3-42**

Job learns that his experience of suffering is "worth it" if _____

Enlightenment is more valuable than _____

Suffering for believers bring them face to face _____

Philippians 1:21 _____

Step #5 _____ **Job 42:10-17**

God didn't restore Job's past _____

Restoration here _____

Restoration later _____

Summary

Kübler-Ross described _____

Job describes _____

We don't control death and dying, we only decide _____

What is your decision? _____

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